

Storming the Sound 2026 Breakout Sessions

Location	Session 1 10:30-11:40	Session 2 1:00-2:10	Session 3 2:25-3:35
Multipurpose Rm	Hands-on Activities: Sensing of Nature, Holli Warne	Projects to Purpose: Project-based learning to inspire environmental action, Sky Valley Ed. Center students	Strum into Science & Stewardship, Quinn Fitzpatrick
F102	Fire in the Air We Breathe, Lisa Hayward	Picture Book Cafe - Using Picture Books in Nature and Environmental Education, Natasha Zimmers	Cultivating Cooperation: Facilitating Social Emotional Learning in Outdoor Settings, Erin Simmons
L124	Thinking Like an Explorer: Using Nature Journaling to Connect with the World, Sabrina Shaw	It Takes A Village: Inspiring Island Stewardship & Wildlife Conservation, Hadley Beahan	Art in Nature; Reflections on Art and Science Camp. A Collaboration of the Padilla Bay Reserve and Museum of Northwest Art.
L126	Exploring Students' Understanding and Perspectives of Place: The Case of Place in a Skagit Valley School, David Strich	Inventive Uses for Invasive Plants: Engaging Students in Creative Stewardship, Brooke Ahlegian-Pressly	Student Research Revealed- WWU's Marine Science students are discovering and teaching, Mira Lutz and students
L128	Equitable Salmon Education in the North Sound, Nathan Zabel	People Styles at Work... Outdoors: Interpersonal Leadership for Field Educators, Megan Carter	Recorrido por el Río: Culturally Responsive Teaching in Outdoor Education, Lucy DeGrace
L227	The Creepy and Crawly as Support Animals, Peter Geissler	Light 4 Village Solar Kit, Claver Hategekimana	Teaching Interconnectednes, Alex Krejci
L311	Supporting Eco-Social Justice learning with Indigenous youth on Xw-ts'ayem-em: Experiences from WWU EE Spring Block 2025 students		
Meet at registration for outdoor session		Rewild Your Campus project, Tyson Kemper	